Connie Anderson - bio

Connie Anderson is a respected community leader, education advocate, and entrepreneur with a strong track record of advancing youth development and community-based initiatives across Chicago. She is the co-founder of The Record Track, a South Side small business focused on expanding access to culturally relevant music programming, creating opportunities for local artists, and fostering community engagement through the arts.

Ms. Anderson brings more than a decade of leadership in STEM education through her work with Chicago Public Schools (CPS). She led the development of three student robotics teams, including a varsity team that earned a berth at the FIRST World Championships. Under her leadership, the program was "Honored for Excellence" by the Chicago Board of Education, reflecting her ability to design and implement high-impact initiatives that prepare students for college and careers in engineering and technology. As a CPS vendor, she also developed and delivered afterschool math programming aimed at strengthening academic outcomes and long-term student success.

Her civic and governance experience includes service on the South Chicago Quality-of-Life Plan (QLP) Education Committee, founding membership in United Neighbors of the 10th Ward, and active participation on the Bessemer Park Advisory Council in the 7th Ward. Ms. Anderson also served for 12 years as an executive member of Friends of Ogden, where she played a key role in the Ogden/Jenner school merger—demonstrating her ability to navigate complex stakeholder environments and support large-scale institutional transitions

Ms. Anderson’s work has received national recognition. Through The Record Track, she was named among SPIN magazine’s “25 Most Influential People in Music in 2025” and was awarded by the University of Chicago Booth School of Business for Social Sector Innovation. She holds a Bachelor of Science in Finance from Northeastern Illinois University and brings expertise in financial oversight, strategic planning, and organizational leadership to her board service.